



Bexarcountyacademy.org
1485 Hillcrest Drive
San Antonio, TX 78228
(210) 432-8600



Mrs. Lozano 2nd Grade Syllabus
1st Six Weeks: August 19th - October 2nd
Fall of 2020

Social Studies: Unit 01: Honoring Our Community History

Mrs. Lozano Conference Period
8:00 AM till 8:40 AM

[mail to: patricia.lozano@bexarcountyacademy.org](mailto:patricia.lozano@bexarcountyacademy.org)
(210) 432 - 8600

Class descriptions: Students will focus on prior knowledge from previous grade to integrate basic skills such as: chronological order and about the contributions of significant historical leaders who have shaped the community, as public figures, historical political leaders, and scientists as a feature of studying history. Students will learn about using sources to study the past, about how individuals in the past shaped communities, and about how communities use celebrations and landmarks to honor the past. Students also practice their spatial reasoning skills by creating maps, such as those showing the location of significant local, state, and national landmarks.

Class Objectives:

1. Students will understand the historical significance of celebrations and landmarks.
2. Students will understand how historical figures helped shape the community, state and nation.
3. Students will use simple geographic tools.
4. Students will apply critical-thinking skills to organize and use information acquired from a variety of sources.
5. Students will communicate in written, oral and visual forms.

Materials/Supplies: Writing journals, pencils, highlighters. Texas Studies Weekly. We Live Together (Macmillan/McGraw-Hill. People and Places (Scott Foresman)

Grading Procedures:

100 – 90 A
89 - 80 B
79 - 70 C
69 - 60 D
59 - 50 F

Assignments that are incomplete will receive a grade no higher than 50.
Make-up assignments see your teacher.

Tentative Schedule

| Week | Date M-F | Objective TEKS | Assessment |
|---------------|----------------|--|---|
| | Aug 19-21 | 1. Health and safety Protocols 2. School Rules and regulations. 3. Classroom rules and procedures. <i>Unit 01: Honoring Our Community History</i> | |
| Week 1 | Aug 24-28 | 2.1A explain the significance of various celebrations. 2.1B identify and explain the significance of various landmarks. | Open/ended questions Assess Unit 1 |
| Week 2 | Aug 31- Sept 4 | 2.2A identify contributions of historical figures. 2.2B describe how people and events have influenced local community history. | Open/ended questions Assess Unit 1 |
| Week 3 | Sept 7-11 | Sept 7 th LABOR DAY HOLIDAY 2.3A interpret and use information on maps and globes. 2.3B create maps to show places and routes | Open/ended questions Assess Unit 1 |
| Week 4 | Sept 14-18 | 2.15A gather information about a topic. 2.15B interpret oral, visual and print material. | Open/ended questions Assess Unit 1 |
| Week 5 | Sept 21-25 | 2.16E express ideas orally. 2.16F create written and visual material Review and/or Reteach | |
| Week 6 | Sept 28-Oct 2 | | Six Weeks Benchmarks |

Requirements:

1. Prompt and consistent attendance for both students in class and virtual.
2. Individual, class and group participation.
3. Assignments and/or homework are to be completed for a grade.
4. Students are to bring their own school supplies and keep in their desk or backpack.

Virtual Learners:

1. Hybrid learners are to log in as soon as class begins. Students are to log in for a total of 3 hours daily, all assignments must be turned in.
2. If students do not log in it will be considered as an absence.
3. If students need a technology device please inform your teacher for the school to lend you one.

Accommodations for Students with Disabilities:

Students who are in Special Education services and English as a Second Language will receive Intervention services.