



Bexarcountyacademy.org
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Mrs. Lozano 2nd Grade Syllabus
1st Six Weeks: August 19th - October 2nd
Fall of 2020

Mathematics: Unit 01: Foundations of Number

Unit 02: Number Relationships

Mrs. Lozano Conference Period
8:00 AM till 8:40 AM

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(210) 432 - 8600

Class descriptions: Students will focus on prior knowledge from previous grade to integrate basic skills that address the understanding of whole numbers up to 1,200 and comparing and ordering of these numbers using number lines, including open number lines.

Class Objectives:

1. Students extend their understanding of the base-10 place value system to include the thousands period and numbers up to 1,200.
2. Students compose and decompose numbers through 1,200 in more than one way as a sum of so many one thousands, so many hundreds, so many tens, and so many ones using concrete objects.
3. Students use place value relationships in order to generate numbers that are more or less than a given number using tools such as a hundreds chart or base-10 blocks.
4. Students compare whole numbers up to 1,200 and represent the comparison using comparative language and symbols.
5. Students use number lines, including open number lines, to locate, name, and represent the order of these numbers.

Materials/Supplies: Writing journals, pencils, highlighters. Texas Mathematics (Macmillan McGraw-Hill); Progression in Mathematics (Sadlier-Oxford)

Grading Procedures:

100 – 90 A
89 - 80 B
79 - 70 C
69 - 60 D
59 - 50 F

Assignments that are incomplete will receive a grade no higher than 50.
Make-up assignments see your teacher.

Tentative Schedule

Week	Date M-F	Objective TEKS	Assessment
	Aug 19-21	1. Health and safety Protocols 2. School Rules and regulations. 3. Classroom rules and procedures. <i>Unit 01: Foundations of Number and Unit 02: Number Relationships</i>	
Week 1	Aug 24-28	2.1A apply mathematics to problems 2.1B use a problem-solving model that incorporates analyzing given information 2.1C select tools, techniques, number sense to solve problems 2.1D Communicate mathematical ideas	Open/ended questions Assess Unit 1
Week 2	Aug 31- Sept 4	2.1E create and use representation to organize 2.1F analyze mathematical relationships 2.1G display, explain, and justify mathematical ideas 2.2A use concrete and pictorial models to compose and decompose 2.2B use standard, word, and expanded forms to represent numbers	Open/ended questions Assess Unit 1
Week 3	Sept 7-11	Sept 7 th LABOR DAY HOLIDAY 2.2C generate a number that is greater than or less than 2.2D use place value to compare and order whole numbers 2.2E locate the position of a given whole number 2.2F name the whole number	Open/ended questions Assess Unit 1
Week 4	Sept 14-18	2.5A determine the value of a collection of coins 2.5B use the cent symbol, dollar sign and the decimal point to name the value of a collection of coins	Open/ended questions Assess Unit 1
Week 5	Sept 21-25	2.7A determine whether a number is even or odd 2.7B use an understanding of place value to determine the number 2.7C represent and solve addition and subtraction word problems Review and/or Reteach	
Week 6	Sept 28-Oct 2		Six Weeks Benchmarks

Requirements:

1. Prompt and consistent attendance for both students in class and virtual.
2. Individual, class and group participation.
3. Assignments and/or homework are to be completed for a grade.
4. Students are to bring their own school supplies and keep in their desk or backpack.

Virtual Learners:

1. Hybrid learners are to log in as soon as class begins. Students are to log in for a total of 3 hours daily, all assignments must be turned in.
2. If students do not log in it will be considered as an absence.
3. If students need a technology device please inform your teacher for the school to lend you one.

Accommodations for Students with Disabilities:

Students who are in Special Education services and English as a Second Language will receive Intervention services.