



Bexarcountyacademy.org
1485 Hillcrest Drive
San Antonio, TX 78228
(210) 432-8600



Mrs. Lozano 2nd Grade Syllabus
1st Six Weeks: August 19th - October 2nd
Fall of 2020

ELAR: Unit 01: Ready, Set, Go! Using Print and Language in the World Around Us

Mrs. Lozano Conference Period
8:00 AM till 8:40 AM

[mail to: patricia.lozano@bexarcountyacademy.org](mailto:patricia.lozano@bexarcountyacademy.org)
(210) 432 - 8600

Class descriptions: Students will focus on prior knowledge from previous grade to integrate basic skills that address foundational skills for establishing routines for listening, speaking, reading, writing, thinking, and collaboration.

Class Objectives:

Reading, students will learn how to choose texts at home, school, and within their community and discuss how readers interact with a variety of texts for different reading purposes. Students will begin to identify resources they can use to support their word learning.

Writing, students will begin learning about the writing process with time devoted to the importance of prewriting, planning, and drafting.

Students will collect and generate ideas about possible writing topics, examine how ideas can be evaluated, and if needed further develop and share those ideas with peers for feedback and suggestions. Students will edit their writing for complete sentences with subject-verb agreement, including a look at the use of singular and plural nouns, verb tense, pronouns, and ensuring capitalization at the beginning of sentences and proper punctuation at the end of sentences.

Word Study, students will demonstrate their phonological awareness skills by orally producing rhymes, distinguishing between long and short vowels in spoken words, and recognizing the change in spoken words when phonemes are added or removed. Students will apply their phonological awareness skills to decode and spell single syllable words with short and long vowels and blends with an emphasis on closed and open syllable patterns as well as word with inflectional endings such as -s, -es, ing, and -ed. Students will work with single syllable words with open and closed syllables both in decoding and spelling. Students will use context clues to determine word meaning.

Materials/Supplies: Writing journals, pencils, highlighters. Journeys (Houghton Mifflin Harcourt) Lexia

Grading Procedures:

100 – 90	A
89 - 80	B
79 - 70	C
69 - 60	D
59 - 50	F

Assignments that are incomplete will receive a grade no higher than 50.

Make-up assignments see your teacher.

Tentative Schedule

Week	Date M-F	Objective TEKS	Assessment
	Aug 19-21	1. Health and safety Protocols 2. School Rules and regulations. 3. Classroom rules and procedures. <i>Unit 01: Ready, Set, Go! Using Print and Language in the World Around Us</i>	
Week 1	Aug 24-28	2.1A listen actively, ask relevant questions, answer questions 2.1B follow, restate, and give oral instructions 2.1C share information and ideas 2.1D work collaboratively with others 2.1E develop social communication	Open/ended questions Assess Unit 1
Week 2	Aug 31- Sept 4	2.2A demonstrate phonological awareness 2.2A.i. produce a series of rhyming words 2.2A.ii distinguish between long and short vowel sounds 2.2A.iii recognize the change in spoken word 2.2A.iv manipulate phonemes within base words	Open/ended questions Assess Unit 1
Week 3	Sept 7-11	Sept 7 th LABOR DAY HOLIDAY 2.2B demonstrate and apply phonetic knowledge 2.3B create maps to show places and routes	Open/ended questions Assess Unit 1
Week 4	Sept 14-18	2.15A gather information about a topic. 2.15B interpret oral, visual and print material.	Open/ended questions Assess Unit 1
Week 5	Sept 21-25	2.16E express ideas orally. 2.16F create written and visual material Review and/or Reteach	
Week 6	Sept 28-Oct 2		Six Weeks Benchmarks

Requirements:

1. Prompt and consistent attendance for both students in class and virtual.
2. Individual, class and group participation.
3. Assignments and/or homework are to be completed for a grade.

4. Students are to bring their own school supplies and keep in their desk or backpack.

Virtual Learners:

1. Hybrid learners are to log in as soon as class begins. Students are to log in for a total of 3 hours daily, all assignments must be turned in.
2. If students do not log in it will be considered as an absence.
3. If students need a technology device please inform your teacher for the school to lend you one.

Accommodations for Students with Disabilities:

Students who are in Special Education services and English as a Second Language will receive Intervention services.